

Scheme of Work for

Year

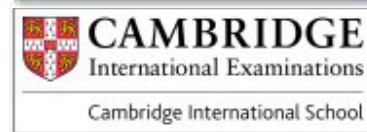


Term	Topics
1	<p data-bbox="308 741 842 775"><u>Language, Literacy and Communication:</u></p> <ul data-bbox="352 815 1353 1144" style="list-style-type: none"><li data-bbox="352 815 1305 848">• To use words or gestures, including body language to communicate<li data-bbox="352 889 1353 922">• To listen to recall stories, songs and rhymes with increasing confidence<li data-bbox="352 963 1142 996">• Begin to build vocabulary that reflects their experiences<li data-bbox="352 1037 1190 1070">• Begin to use talk to reflect and modify what they are doing<li data-bbox="352 1111 1233 1144">• Begin to show an awareness of rhyme, rhythm and alliteration <p data-bbox="308 1184 678 1218"><u>Mathematical Development:</u></p> <ul data-bbox="445 1258 1406 1686" style="list-style-type: none"><li data-bbox="445 1258 1406 1292">• Recall a range of number rhymes, songs stories and counting games<li data-bbox="445 1332 1082 1366">• To be able to sort and order familiar objects<li data-bbox="445 1406 1297 1487">• To find one more or one less from a group of up to five objects<li data-bbox="445 1527 1235 1561">• To recognise, count, order and write numbers up to ten<li data-bbox="445 1601 1299 1682">• To use developing mathematical ideas and methods to solve practical problems

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Knowledge and Understanding of the World:

- To demonstrate curiosity when investigating objects and materials
- To explore different objects and demonstrate an interest in how things work
- To begin to sort objects by one function
- Start to operate simple equipment and construct in a purposeful way

Creative Development:

- Develop correct grip of paint brush
- To differentiate between different colours and develop a sense of colour through art activities
- Begin to colour mix

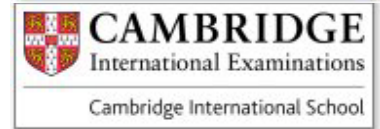
Personal, Social, Emotional Development:

- Have a positive approach to new activities
- Dress and undress independently
- Separate from carer with increasing confidence as year progresses

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	<p><u>EMR</u></p> <ul style="list-style-type: none">• Begin to develop an understanding of who they are within their family and community• Begin to understand that their experiences may differ from others. Listen and talk about own and others experiences• Begin to be aware of and accept the cultural and religious background of others• Respect themselves, others and recognise the integral value of human being• The ability to reflect on feelings, relationships, experience ultimate questions, beliefs and practices

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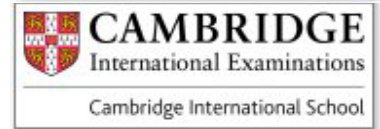
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2	<p><u>Language, Literacy and Communication</u></p> <ul style="list-style-type: none">• To ask and answer questions• Begin to understand that stories information is relayed in print• To begin distinguish between writing and drawing in books and own work• To begin recognizing initial sounds in speech and writing• To use a comfortable and efficient pencil grip <p><u>Mathematical Development:</u></p> <ul style="list-style-type: none">• Begin to recognise different shapes in their environment• Can recognise and re-create some basic pattern• To begin responding to vocabulary involved in addition• Number recognition will be highlighted by selecting a number of the week.• Mental starter will include oral counting from 0-10 forwards and backwards and counting in two's.

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Knowledge and Understanding of the World:

- To be able to talk about significant events in their own lives
- Talk about significant events for family or friends
- To show curiosity and interest by exploring
- To identify simple features and significant personal events

Creative Development:

- To join in and recall favourite songs
- Show an interest in the way musical instruments sound
- To begin to respond to simple repeated rhythms

Personal, Social, Emotional Development:

- Begin to develop boundaries and behavioural expectation within setting
- Begin to have an emerging respect for their own cultures and beliefs and those of other people
- To encourage children to take responsibility of their own belongings

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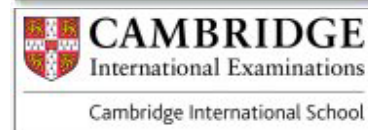
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	<p><u>EMR:</u></p> <ul style="list-style-type: none">• Begin to explore cultural and religious differences between own community and others across Germany• Begin to experience different routine, customs and events that are important aspects of cultures and religion within Germany• Introduction to the importance of Saint Martin's Day• Linking Christmas to a special time of the year with the importance on faith and values
<p>3</p>	<p><u>Language, Literacy and Communication</u></p> <ul style="list-style-type: none">• To begin to write letters using the correct sequence of movements• Engage in activities requiring hand eye-co-ordination• To be able to link sounds to letters by naming and sounding the letters of the alphabet• Consolidate letter recognition, name, sound and formation a-z

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- Encourage phonetic word building

Mathematical Development:

- To begin to use appropriate language to compare themselves with others
- Recognise differences in quantity when comparing sets of object
- Begin to use language when exploring capacity
- Revise number recognition from 0-10

Knowledge and Understanding of the World:

- To use a range of materials to design and make a model related to theme
- To select tools needed to shape assemble and join materials

To observe changes in state of materials such as cooking items related to theme, making clay models

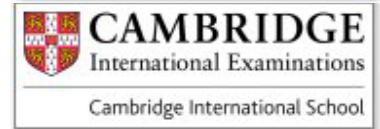
- Caring for the garden and woodland area
- Learning about the continents, use land and water globes
- Sensory walk around the school using position/directional language
- Make and follow simple maps

Creative Development:

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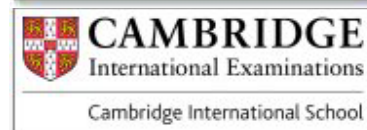
- Explore and experiment with a variety of techniques and materials
- Make choices when choosing materials and resources
- Use a variety of materials and tools for experimentation and problem solving
- Explore and express a range of moods and feelings through a variety of movements

- Develop their responses to different stimuli such as music, pictures and words

Personal, Social, Emotional Development:

- To encourage children to take responsibility of their own belongings
- To take responsibility of personal hygiene
- To begin considering the consequences of words and actions for self and others
- Work as a team, encourage resolution of own conflicts
- To develop an awareness of what they are good at and understand how they can improve their learning

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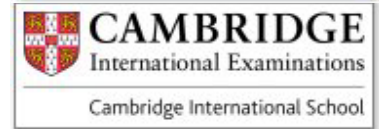
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	<p><u>EMR</u></p> <ul style="list-style-type: none">• Begin to appreciate the different languages, images, objects, sounds and tastes that are integral to the culture within Germany• Begin to explore cultural and religious differences between own community and others across Germany• Recall elements from religious stories and practices• Introduce Easter as a special part of the Christian religious belief, crafting Easter cards, visit to the church
4	<p><u>Language, Literacy and Communication</u></p> <ul style="list-style-type: none">• Encourage children to write full name• Consider capital letters, long vowels and blends• Enjoy and recount stories relating to the park• Consider and use story structures• To write initial sounds, to begin final sounds in CVC'S, to begin to

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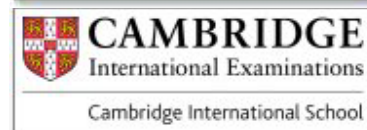
recognise and write medial sounds in CVC'S

Mathematical Development:

- Revise addition, continue to relate addition to combining two groups of objects, relate addition to counting on
- Respond to vocabulary involved in subtraction with the help of rhymes and games, continue to relate subtraction to taking away, using taking away and counting how many left
- Using money to buy items, language more than, less than and between
- To learn the difference between heavy and light by comparing weights
- Measuring lengths using non-standard units: money, time, capacity
- Revise 2D and 3D shapes
- Introduce position
- Introduce the importance of time

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Knowledge and Understanding of the World:

- Learning to experiment and make a fair test, linked with the theme of the term
- Considering the garden's playground and water, sinking and floating, water play, water safety, measuring with water
- Consider the park habitat learn names of some features
- Learning about animals with Percy the Park Keeper

Creative Development:

- Make a whole class park hut for role playing 'At the Park'
- Painting park pictures, using paint, sand, textured applications
- Using paint program to draw park animals/bugs, play grounds swing slides
- Design and make simple products

Personal, Social, Emotional Development:

- To understand what is right, what is wrong and why
- To display a strong and positive sense of self-identity
- To be able to express emotions fluently and appropriately
- Working in pairs, small groups to present stories, work and puppet shows etc.

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- Look at others who help us e.g. park keepers, policeman, firefighters, council workers etc

EMR

- Introduce Noah's Ark
- Value their lives as a special gift from God
- Respect themselves, others and recognise the integral value of human being
- Revise the importance of faith and similarities in religions
- Understand and respect how people worship from different religions, visit to the mosque
- Learning a special poem for Mothers day
- Introduce Mothering Sunday

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