THE WORLD AT HOME!

OUR COMMITMENT TO ACADEMIC EXCELLENCE

CJD BRAUNSCHWEIG
International School
Braunschweig – Wolfsburg
CJD Braunschweig – creating opportunities since 1977

The CJD Braunschweig in Lower Saxony is part of the German Christian Youth Village Movement (CJD) and offers a wide range of educational institutes to choose from.

Hans-Georg-Karg-Schule
Primary school

Christophorusschule
Grammar school

Academy of Arts

Kita St. Leonhard International

Boarding house

International School Braunschweig – Wolfsburg

Excellence through academic variation!
WELCOME!
Dear Parents and Students,

WELCOME to the CJD International School Braunschweig–Wolfsburg.

This is the beginning of a rewarding and happy journey for your child.

Founded in 2004 with 24 students and 5 members of staff, our school has been growing and today, we have more than 250 students and 40 teachers and professional educators from all over the world.

Our main programmes – Reception Class, Cambridge Primary, Cambridge Secondary 1 and 2–culminate in the IB Diploma Programme, awarding successful students with the International Baccalaureate Diploma. Our international programmes and certificates allow students to continue their studies in many countries all over the world.

Every day, we live and enjoy our diversity background, respect the individual and intent to qualify our students to live in peace with people of all backgrounds, cultures and languages. We pride ourselves on the friendly and safe environment that is evident from the moment you enter our school premises. Learning is not silent at our school but shouts with curiosity and challenge.

We look forward to accomplishing a successful partnership with you, so that your child can learn with confidence and experience success.

Sincerely

Anne Köneke
Head of School
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WHO WE ARE

The International School Braunschweig - Wolfsburg is a Cambridge certified private school, offering excellent education in a friendly and motivational learning environment to children aged 4 to 18+.

We benefit from being one of the departments within CJD Braunschweig, which has been a leading and certified centre for the empowerment of talented and gifted children since 1977.

The CJD is one of Germany’s largest social and educational organisations. Every year, it gives 155,000 young people and adults guidance and opportunities for the future. 9,500 full-time employees and numerous volunteers at over 150 locations provide help, support and education/training. This work is based on the Christian conception of what it means to be human, with the vision: “Let no one fall by the wayside!”

Our students come from over 20 different countries, creating a multicultural environment in which to learn more about the world and cultures within it.
**DEGREES WE OFFER**

Our school is a Cambridge International School and an IB World School, offering two internationally recognised degrees. Transfer to and from another school system is possible at any time.

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**IGCSE (YEARS 9 & 10)**

The International General Certificate of Secondary Education (IGCSE) was created by Cambridge in 1988 and has become the world’s most popular international qualification for 14 to 16 year olds. There are 900,000 subject entries per year from schools in 140 countries and is recognised by leading universities and employers worldwide. During their studies the students learn how to think creatively, complete research and solve problems, as well as develop a broad range of skills that will be vital for their future studies.

If completed successfully, the IGCSE certificate is equivalent to the German „Erweiterter Sekundarstufe I Abschluss“ (under specified regulations as set by the KMK – Ministry of Education).

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**IB DIPLOMA (YEARS 11 & 12)**

The International Baccalaureate (IB) Diploma was created in 1968 and it is offered by 6,000 schools in 150 countries. The total number of IB Students worldwide is 876,000. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development. IB is recognised and respected by the world’s leading universities and IB standards are aligned with the knowledge and skills required for university.

The IB Diploma is equivalent to the German Hochschulzugangsqualifikation (under specified regulations as set by the KMK – Ministry of Education).
What makes us unique

We believe that the right to education is indispensable and that every person is valuable, regardless of the individual's background. Our work is based on the Christian concept of the human being. We offer a place to live and learn in a community of different cultures and religions.

In addition to giving the students excellent education and world-class diplomas, we aim to encourage their social growth, putting emphasis on cooperation between students, encouraging them to express themselves and to think outside the box, to respect others and to enjoy the process of learning and discovering.

Our students wear school uniform to promote a sense of belonging, unity and school pride.
First steps towards success

Reception Class is a step between kindergarten and school where children from age 5 begin to build a foundation for their future education. Children are encouraged to learn through exploring, investigating, creating and practicing.

Although the curriculum for this class includes elements from the classic primary subjects, the curriculum is not divided into specific subjects but into 6 areas of learning:

- Personal, social and emotional development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

Each lesson lasts about 45 minutes and is a combination of indoor and outdoor activities.

After finishing the Reception Class, the children should be able to maintain attention, concentrate and sit quietly when required. In short, they are ready to start the National Curriculum Stage in Year 1.

The Kita St. Leonhard International offers day-care for children from the age of six months and up. German and international children live, play, and grow together and communicate in both English and German.

For more information, please check www.kita-cjd-braunschweig.de
We offer additional support in English and Mathematics to students from Years 1 to 5.

The children meet in a small group and the lessons are tailored to the specific needs of each child, providing an excellent opportunity to help children focus on their individual learning areas, develop suitable learning strategies and increase their confidence.
Our Primary School Year 1 to 5 is equal to the Cambridge International Primary Programme.

The Cambridge Primary Programme is a curriculum framework to develop English, Mathematics and Science skills as it enables learners to build their knowledge and skills progressively through each year of the programme.

Our curriculum is based on the Primary School curriculum frameworks for Years 1 to 6 in English, Maths and Science.

We use a number of tests to enable teachers and parents to see the students’ progress. The emphasis of the tests is on showing where your child is on their learning journey, rather than getting right or wrong answers.

Students take the Cambridge Primary Progression Tests at the end of each school year from year 3 up. These tests provide valid internal assessment of knowledge, skills and understanding in the three main subjects, as well as detailed information about the performance of each child, giving structured feedback to students, parents and teachers.
**MIDDLE SCHOOL**

Our Middle School Year 6 to 8 is equal to the Cambridge Secondary 1 Programme.

The Cambridge Secondary 1 Programme is a curriculum framework to develop English, Mathematics, and Science skills. Our curriculum is based on the Secondary 1 curriculum frameworks for Years 6 to 8. Year 6 is our transition year from Primary to Secondary 1.

We use a number of tests to enable teachers and parents to see the students’ progress. The emphasis of the tests is on showing where your child is on their learning journey, rather than getting right or wrong answers.

Students take the Cambridge Secondary 1 Progression Tests at the end of each school year. These tests provide valid internal assessment of knowledge, skills and understanding in the three main subjects, as well as detailed information about the performance of each child, giving structured feedback to students, parents and teachers.

Cambridge Secondary 1 Checkpoints in English, Maths and Science are taken by the Year 8 students in spring. These tests are marked in Cambridge and each learner receives a statement of achievement and a diagnostic report. These scores can be used to predict IGCSE results if they continue to work at the same level but naturally students can do better than their predicted grade if they work harder or achieve less if they do not put in enough effort.
Our Middle School Year 9 and 10 is equal to Cambridge Secondary 2 / IGCSE Programme.

IGCSE stands for “International General Certificate of Secondary Education“.

Cambridge IGCSE is the world’s most popular international curriculum for children aged 14–16 and it is taught in around 145 countries. Being part of the Cambridge Secondary 2 stage, it leads to globally recognised and valued Cambridge IGCSE certification.

The IGCSE subjects offered by our school develop and reinforce a broad range of skills that will be needed for the International Baccalaureate Diploma Programme in Years 11 and 12.

Our school offers exams in the following subjects:

- English as first language
- Spanish as foreign language
- Mathematics
- Biology
- Physics
- Geography
- German as first or foreign language
- Other first languages
- Art and Design
- Music

Further information on the IGCSE: https://www.cambridgeinternational.org/

If completed successfully, the IGCSE certificate is equivalent to the German „Erweiterter Sekundarstufe I Abschluss“ (under specified regulations as set by the KMK – Ministry of Education).
International Baccalaureate (IB) Diploma Programme is offered for the students in Years 11 and 12.

More than 3,000 schools in more than 145 countries are authorised to offer IB programmes. Our school was accredited as an IB World School in 2011. It is an academically challenging curriculum and it teaches the students skills needed to live, learn and work in a rapidly globalising world.

Students studying under the programme will:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding
- develop the skills and a positive attitude toward learning
- study at least two foreign languages
- make connections across traditional academic disciplines and explore the nature of knowledge
- undertake in-depth research into an area of interest
- enhance their personal and interpersonal development

An IB Diploma is accepted at universities world-wide and is equivalent to the German certification “Hochschulzugangsqualifikation“ (under specified regulations as set by the KMK – Ministry of Education).

Further information about the IBO and its programmes: http://www.ibo.org
CAS enables students to enhance their personal and interpersonal development by learning through experience.
Creativity – Activity – Service (CAS) is one of the three essential elements that every student must complete as part of the Diploma Programme. Studied throughout the IB, CAS involves students in a range of activities alongside their academic studies.

CAS is internally assessed. Students reflect on their CAS experiences as part of the Diploma Programme, and provide evidence of achieving the seven learning outcomes for CAS, which are:

- Undertake new challenges
- Plan and initiate activities
- Work collaboratively with others
- Show perseverance and commitment
- Engage with issues of global importance
- Consider ethical implications
- Develop new skills

Further information about the IBO and its programmes:
http://www.ibo.org

Curriculum IB Diploma

The three core elements are:
- Creativity – Activity – Service, in which students complete two CAS activities for each CAS category
- Theory of knowledge, in which students reflect on the nature of knowledge and on how we know what we claim to know
- The extended essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
**TOK: Theory of Knowledge**

Theory of knowledge (TOK) plays a special role in the International Baccalaureate (IB) Diploma Programme, by providing an opportunity for students to reflect on the nature of knowledge and on how we know what we claim to know.

TOK is structured as a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge. TOK is composed almost entirely of questions. The most central of these is "How do we know?", while other questions include:

- What counts as evidence for X?
- How do we judge which is the best model of Y?
- What does theory Z mean in the real world?

Through discussions of these and other questions, students gain greater awareness of their personal and ideological assumptions, as well as developing an appreciation of the diversity and richness of cultural perspectives.

Further information on TOK: http://www.ibo.org/programmes/diploma-programme/curriculum/theory-of-knowledge/
Our Year 8 has a regular exchange programme with a school in Badalona, Spain, since 2013. This is a wonderful chance for the students to practice and improve their Spanish and to be immersed in another culture.
ONE LANGUAGE IS NEVER ENOUGH

All lessons in our school are taught in English at a native speaker’s level, giving students a chance to excel in English through immersion and practice.

In addition the entire school is an “English–Only Zone“ which means that everybody is expected to speak English also during breaks and afternoon activities. This rule applies for all.

ESL (English as Second Language) teachers work closely with new students who need help with their English skills. They support the development of these students’ speaking, listening, reading and writing skills in small groups outside the classroom.

In addition to English, all students learn German (either as a foreign or native language) from Year 1. Compulsory Spanish and optional Chinese lessons start from Year 6.

Why Study Chinese?

China is a country with a rich culture and tradition. Its economic and political importance has been growing steadily, creating a need for more and more specialists with a good knowledge of China and its language.

Learning Chinese is lots of fun and helps students to memorize which increases their ability to recognise details.
EXTRA-CURRICULAR ACTIVITIES

As an all-day school we also enable children to learn and grow outside the classroom. When formal lessons end, our afternoon activities encourage children to explore their world and learn in a more hands-on environment.

The programme for the afternoon recreation areas includes special projects, crafting, organised activities and play time. The activities are prepared by the professional educators.

Our unique project classes give children the chance to expand their hobbies, interests and horizons, as well as hone their academic and social skills.

Students can benefit greatly from these extra-curricular projects, as they can learn skills for a lifetime of achievement, including team-work, creative thinking, self-esteem, self-knowledge, hand-eye coordination, critical thinking and an appreciation for others.

We offer a variety of popular projects conducted by our professional educators and qualified instructors. These project classes cover a wide range of interests from sports and martial arts to cooking, fine arts, performing arts, sciences, academic interests, gardening and many more.

You can find a complete list of our current projects on our website.

Beside our project class offer, students from Year 2 to 4 may choose courses at the CJD Elementary school and students from Year 4 up can choose projects at the CJD Grammar School which are held in German.
Sports Day

The International School

Sports Day is an annual event and an opportunity for our students to come together in celebrating physical activity.
GISST PROJECT
German International Schools Sports Tournaments

GISST is a consortium of International Schools in Germany who compete against each other on a seasonal basis participating in various sporting events throughout the country.

The GISST programme provides inspiration and motivation to the development of sports at the CJD International School.

The programme offers opportunities for participation in quality sporting activities on a competitive basis, giving the students also the golden opportunity to network and integrate with students from other International Schools. Tournaments or matches normally take place on the weekends.

Events are defined into three seasons:

**Autumn** – August to December for Badminton, Football (Soccer), Volleyball, Cross Country and Golf.

**Winter** – December to March for Swimming and Basketball.

**Spring** – March to May for Track & Field and Tennis teams.
**Music is a World Within Itself**

Musical education is one of the four key competences of CJD and its Academy of Arts, founded in 1999. Lessons in a wide variety of musical instruments are offered from the beginner to advanced level. Classes in other areas such as dance, theatre and art are also available.

More than 1600 children and adults take advantage of the diverse courses and events offered by the academy and we would like to encourage the students of our school to be part of it as well.

Please note that the fees for the courses in the Academy of Arts are not included in the International School fees.

Further information: www.musische-akademie.de

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**Academy of Arts**

- Member of the Association of German Music Schools e.V. and All Steinway School
- Instrumental and vocal instruction in all subjects
- Choral and ensemble work
- Musical training from an early age
- Lessons in art studio
- Dance lessons from classical to modern
Together we are stronger

The Parent Teacher Association (PTA) is the communication platform for school representatives, parents and parents’ representatives. The PTA serves the school community and offers a perfect way to get involved and make a difference.

All parents who are interested in our school and/or getting to know other parents, are welcome to join at our meetings.

Our purpose is to make our school a fun place to belong to and nurturing environment to learn in.

E-Mail to: ptais@cjd-bs.de

Booster Club (Förderverein) is a non-profit volunteer organisation comprised of parents and others who are dedicated to supporting the educational endeavours of CJD Braunschweig and our International School.

The Booster Club’s mission is to improve the lives and experiences of the students in the various CJD Braunschweig schools. The Booster Club aims to reduce financial disadvantages of students, as well as realise larger projects that are beneficial to all.

E-Mail to: foerderverein@cjd-braunschweig.de
A HOME AWAY FROM HOME

Students leaving home to attend our school, will find a warm welcome at the CJD Braunschweig Boarding House. It is located just down the road, a ten-minute walk from our school. Our Boarding House accommodates students from both the International School and the CJD affiliated Grammar School (Christophorusschule) respectively. The new Boarding House building is in close distance to the city centre and the train station as well.

Groups are separated by gender and offer a family atmosphere. “Boarders” live in single or double rooms and have a daily life that is well structured with allotted times for study, leisure as well as group activities.

Individual support is given to each student in order to provide them with a sense of security and help set up for success by keeping them on the right track towards reaching their academic goals. Recreational areas such as music rooms and sports facilities along with regular group activities and field trips are also there to provide a solid foundation for social and cultural development.

The Boarding House offers:

- around the clock supervision
- a child-friendly warm atmosphere
- individual support
- a relationship-oriented approach
- creative activities and projects
- weekend events and trips
- development of social skills, self-reliance and responsibility
- daily practice of German

Further information: www.internat-braunschweig.de
**MY NEW HOMETOWN BRAUNSCHEIG**

With a population of around 250,000, Braunschweig is the second largest city in Lower Saxony and the historic centre of the country’s most important industrial region. Monuments and medieval squares give the city on the River Oker a special flair and turn a city stroll into an experience. Nestled in between the Harz Mountains and the Lüneburger Heide, Braunschweig offers many cultural and recreational opportunities. There are 19 parks that in the “City of the Lion” which have a positive impact on the quality of life.

Braunschweig combines tradition with technology, an excellent infrastructure with a prime location in the heart of northern Europe. The Technical University and numerous internationally renowned research institutions are the reason why Braunschweig has a very high rate of start-ups in the high-tech industry. Braunschweig is one of the most research-intensive regions in Europe with an above-average density of scientists.

With a diverse mix of industries and internationally operating companies, Braunschweig offers an exciting working environment with potential for the future. The spectrum of Braunschweig as a business location ranges from finance to health and biotechnology, the automotive industry to the areas of expertise between IT and mobility.

**Members of our Advisory Board**
International School
Braunschweig - Wolfsburg

Helmstedter Straße 37
D–38126 Braunschweig
Germany
tel + 49 (0) 531 88 92 10 – 0
fax + 49 (0) 531 88 92 10 – 15

is@cjd-braunschweig.de
www.is.cjd-braunschweig.de

Administration
CJD Verbund Niedersachsen Süd-Ost

Headquarter
Georg–Westermann–Allee 76
D–38104 Braunschweig
Germany
tel + 49 (0) 531 70 78 – 112
fax + 49 (0) 531 70 78 – 255

info@cjd-braunschweig.de
www.cjd-braunschweig.de

Every year the CJD offers 155,000 adolescents and young adults orientation and prospects for the future. 9,500 employees and many volunteers at over 150 locations offer support, teach training skills and provide education. The Christian concept of the human being linked with the motto “Let no one fall by the wayside” make up the core of our work.

The CJD Braunschweig is an institution within the Christlichen Jugenddorfwerk Deutschland e.V. (CJD) – 73061 Ebersbach – Teckstr.23 – www.cjd.de