



Newsletter



No. 2/2017



International School Braunschweig – Wolfsburg

Dear Parents,

The term was busy with all the regular activities in different classes/afternoon rooms. All staff members of the International School Braunschweig–Wolfsburg wish parents and well wishers some quiet and restful Easter time. However, after Easter Years 6 and 8 will sit their Checkpoint Tests. The IGCSE and the IB examinations are also round the corner.

We wish all our students the very best for their exams.

Treat these like any of the other exams in school.

This is not your first and neither will it be your last examination.

Stay open-minded and positive, and put in your very best effort.

Hard work always pays off in the end.

School will resume on Monday, 24th April, 2017.

Kind regards,

Arundhati Mukherji
Academic Dean

Ursula Hellert
Head of School

School Life

Introduction

My name is Monika Weglinska and I'm glad to teach German language at International School Braunschweig – Wolfsburg. I graduated from the University of Warsaw (German philology with a teacher–training component), completed my teacher training at primary school and worked as a private teacher. I am looking forward to a good and interesting collaboration with you and my new pupils.



News from the PTA

We've had amazing involvement and participation from parents in contributing to the events held so far this year. There have been three **Parent Consultation Day Bake Sales** with brilliant donations from the classes involved. The sales were an incredible success, raising a total of €506. There were some delicious and generous contributions from parents and students. Thank you to all the parents and students who baked (or bought) goodies to contribute.



On 2nd November we held the **St Martin's Lantern Parade**, which was a wonderful afternoon, despite the weather putting a dampener on our field candles! This year was a little more traditional, as St Martin rode a horse to lead the parade around the school field. The parents of Years 1 and 2 did an incredible job in decorating the assembly hall and surrounds, and putting on a large spread of deliciousness for all of us to enjoy. The bake sale from the Lantern Parade raised €214. The **Christmas party** was another enormous success with fantastic contributions to the bake sale and tombola baskets from parents and students. We had a record number of baskets (26) and sold a record number of tombola tickets (134). The bake sale and raffle sale raised a total of €837. Our most recent event was **Carnival**, celebrated by the primary school with all the children enjoying dressing up, playing games and eating copious amounts of cupcakes, donuts, schaumküsse and lollies!



As you are reading this you will see that the PTA has managed, with your help, to raise a lot of money. With those funds we have now purchased much needed items for the school. We asked the school for a wish list and now the library has new books, the afternoon room has new furniture, the RC and Year 1 afternoon room has new toys,

we have new inflatable world globes, and we have new volleyball and badminton equipment for projects and the GISST teams.

The PTA would like to extend a big thank you to all the parents that have assisted, volunteered, baked and/or bought goodies to contribute to all the events we have held. Without your involvement the spirit of CJD International wouldn't be what it is, and we hope with your continued involvement we can make it even better. We look forward to seeing you at the next event. If you'd like to **get involved in the PTA** we meet every Friday at 8:00am next to the school kitchen. We welcome new members and new ideas. Please join us for a coffee and a friendly chat! If you have any comments, questions or concerns feel free to email us at: ptais@cjd-bs.de

Ruth Basso, Laila Djemalovic, Jane George, Katharina Karnahl, The PTA Board

Information about Cambridge Exams

The Cambridge exam session has started!

Year 6 and Year 8 students will sit their Checkpoint Tests after the Easter vacation.

All papers are sent to Cambridge for external marking and grading. Diagnostic feedback will be sent to our parents at the beginning of the Summer Vacation.

Year 10 has already completed their oral components and will continue their preparation for the written IGCSE exams. You can check the detailed exam schedule on our homepage. IGCSE Results will be issued in August.

In case of any questions, please contact Ms Anne Köneke (anne.koeneke@cjd-bs.de)



We would like to wish you good luck and maximum success for your exams.

Anne Köneke, Cambridge Examination Coordinator

RC/Year 1 Afternoon Room

The children have been enjoying the new farm house and animals kindly donated by the PTA. We would like to express our thanks for this wonderful new addition! We have also been busy crafting rainbow blowers and Easter rabbits, and even took advantage of the warm weather to venture outside on a Spring Scavenger hunt to discover all of the things that spring has to offer.



Primary Afternoon Room



Because Easter is coming soon, we did different types of crafting to celebrate the event. In addition to coloring masks, we also had special wooden Easter Ornaments that we colored. Of course when the weather is so nice like it had been, it makes things much more fun to do it outside! Many students took part in the coloring and we are sure the parents will see some nice examples for the Easter Holiday! Ms. Tostmann was so kind to plant Pansies with some of us to make the Afternoon Room look beautiful for Spring!

Music Department

Primary Talent Show

Monday morning, guests and parents were excited to meet our little performers at the school assembly hall. This year, our talent show enrolment numbers reached a new record, 31 students, 20 shows!



1	Y4 Alina	Artistic Gymnastics Floor Routine
2	RC Claire & Y3 Maria	Sing movie theme song "Ponyo"
3	RC Nicol & Y4 Tobias	Hip Hop Dance
4	Y1 Ryousei	Harmonica
5	Y1 Daniel	Free Dancing "Happy" by Pharrell Williams
6	Y1 Laia, Carly, Greta, Alicia	Dance & Sing "Shake it off" by Taylor Swift
7	Y1 Svagat & Pranav	Dance "Gummy Bear" from Just Dance Kids 2
8	Y2 Sarah	Dance "Cheerleader" by Bibi + Tina
9	Y2 Latife	Sing "No Money" by Galantis
10	Y2 Elin, Amelie, Karol, Olive	Dance "Waka Waka" by Shakira
11	Y2 Emily	Sing "Hallelujah" by Alexandra bruke
12	Y2 Canella	Mixed Dance - Ballet & African Bundele Dance
13	Y3 Samiha	Sing "Treat you better" by Shawn Mendes
14	Y3 Edward & Sef	Capoeira
15	Y3 Arshiya	Ballet Piles
16	Y3 Cecilia & Y2 Sarah	Hip Hop Dance "Dance off"
17	Y4 Ayman	Sing "I've got the feeling" by Justin Timberlake
18	Y5 Gloria	Violin "Die Moldan"
19	Y5 Layan & Nilab	Sing and Dance "No Money" by Galantis
20	Y5 Aurelia	Rubik's Cube



Clapping and cheering sounds spontaneously filled up the hall. Every student strived to achieve a high quality of performance. It was great to see the pretty costumes, creative choreographies, challenging dance steps, songs in high pitches and difficult instrumental repertoires. Don't forget, we created a record for solving the Rubik's cube in 1 minute 45 seconds! Thank you parents and staffers who supported us in making this year's show a fantastic one. As a reward, performers will gain a green card and earn points for their houses. **Proud of you all!**

New Instruments

Thank you, Family Matsushiro! A 61–keys keyboard was donated to our department this month. All of the children in this family (Year 12 Yoshinari, Year 10 Sakura and Year 7 Taisei) play piano, and Sakura is one of our best pianist in school. She plays at the IGCSE and IB ceremonies every year! We wish you all the best and a safe journey back to Japan, and we'll definitely miss you!



Ms Yau, music teacher

Read Aloud Day



On February 16, students from Years 1–5 participated in World Read Aloud Day, an annual event created by the organization LitWorld and sponsored by Scholastic. Our students joined millions of people in over a hundred countries in participating. In English classes that day, students brought favorite books from home to read aloud and share with their classmates. Many books were in English, but there were books in dozens of other languages as well! It was a great opportunity to share our favorite books, poems, and stories with each other, immerse ourselves in books from other languages and

cultures, and get a little practice reading out loud in front of the class! It wasn't just students who shared their passion for reading on this day, though – parents participated as well! There was also a sale of books for the Primary classes.

Students, staff, and parents alike are all looking forward to World Read Aloud Day 2018!

Congratulations, Alina!

Alina (Year 4) won the “Talentschul–Cup–Competition” with great performances on Floor, Beam, Uneven Bars and even a Straight Salto–Jump!



Information about the classes

RC



The Reception Class has thoroughly enjoyed learning about Countries and Continents. We focused on the earth being surrounded by seven continents and four Oceans. Our real life learning experiences included Japan, Pakistan, Australia, Czech Republic and Canada. We wore kimonos for Japan and danced in pretty dresses for Pakistan. We were excited to learn that Australia is the smallest continent and also a country with the



largest island. We crafted Canadian beavers with great joy and were fascinated to discover that Canada has almost two million beautiful blue lakes!

We started the new season by decorating our Easter tree and are learning about the importance of Easter.

We would like to wish you all a very Happy Easter and lots of sunshine!

Year 1

Year 1 had a very exciting second term. We have been busy learning in all subjects and engaging in various activities. For a special outing, we went to the Autostadt to build our own Lufraketenauto. We first designed the car on paper and then traced it onto Styrofoam. We used a special cutting machine to cut out the shape of the car. Then, we attached axes and wheels. Finally, we inserted a pipe and taped a balloon over one end. To make it go forward, just blow up the balloon and let go!



We also enjoyed going to Phaeno to attend a workshop about our body. It was a lot of fun and we got to listen to our heart beat and learn about joints and bones. We laughed a lot when we wore tubes on our arms (to cover the joints) and tried to touch our mouth.

This way, we learned about the importance of joints!

Year 2

We did some exciting things in Sports! Once, we pretended to be Monkeys and climbed up the ladders. We learned how to jump down and land properly. We also learned how to do handstands. That was fun and difficult. We also played other fun games like dodge ball and Chinese Wall. Between games, we always had time to drink something because it was so warm. We love Sport! **Written by Elin and Shubham**



Year 3

Year 3 had a class trip to the Planetarium Wolfsburg, where they saw the program “Dinosaurier und das Abenteuer des Fliegens.” The class was accompanied by Ms Sommer, Ms Plagge, and Ms Napier, who filled in for Mr Macholz while he was sick. Both Mr Macholz and the students are really grateful to Ms Napier for making the trip!

Carolina and Cecilia reflected on the experience. They wrote: “It was really fun and exciting! The movie was about dinosaurs that lived a long time ago. The film was in 3-D, and our chairs moved and tilted so we could see the whole screen. The film was really interesting! After the film about dinosaurs was over, there was a short animation that was like being on a rollercoaster on another planet. It gave us a bit of a headache, and we had to walk a long way – but it was still lots of fun!”

Students really enjoyed the program at the planetarium, and are looking forward eagerly to our next class trip!

Year 3 class team



Year 4

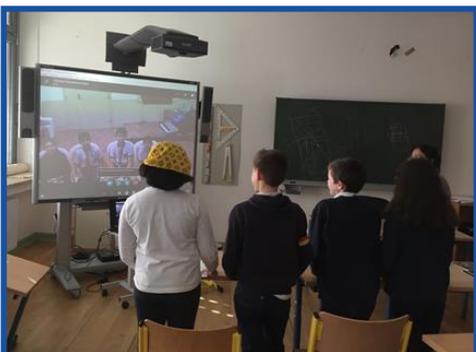


On 23rd March, 2017, we went to the Phaeno and we did a workshop on electricity. As we arrived, we had to wait some minutes until the Phaeno opened. Then a man brought us to a workshop room where we had to build our own different switches. There were different stations. At one station, we had to build an electrical circuit with 3 bulbs. It was also a station where you could choose

to build one circuit and many more circuits. When the man from the workshop showed us an electrical buzzer where we had to touch both sides and then it would light up. It was so cool! Then we had breakfast and play. Finally, we went back to school. This was our trip to the Phaeno.

Written by Ayman, Justus and Ayda

Year 5



We Skyped the Vidyanjalia International School in Kolkata, India. Before the call, we had exchanged letters about our free time and asked a few questions. When we called the school, we asked each other about our letters. We asked them what festivals they like, their favourite books and what their favourite games were. A few of the boys talked about football and they showed us their favourite board games. We shared details of how we celebrate Easter and they told us about what they get up to. It was a lot of fun talking to them. **Written by Nakshatra and Layan**

Luckily, we had some sunny days in March and could investigate how shadows change with the passing of time. We made a chalk mark around the shadow of the Pirate Ship on the playground and then we just had to wait. It did not take long before the shadow moved to a new position.



This belongs to the topic Earth and beyond, how the Earth travels around the Sun spinning on its own axis creating day and night, the seasons and so on. Furthermore the pupils will build a model of our Solar system. We will keep you updated.

Year 6

Within the last weeks, Year six made a few presentations in science. We wrote about famous scientists for example like Galileo, Stephen Hawkins and Sir Issac Newton. We also gave some more presentations in English about Insects, ancient times, peace and more.

We have a new student from Brazil in our class: Welcome to Year 6, Giovanna!

Year 7



Physics: How does the sound sound? How much of the energy is needed to produce vibrations that turn into a sound? Sound comes in waves, so does that mean, that it travels easily through the water? What turns the motions of molecules into the sounds of instruments, whistling train, and barking dogs? These are very fascinating questions that students of Year 7 are investigating

in Physics lessons. Young students are discovering secrets of science with the help of the teacher, Mr Berger, who guides them by sending many positive vibrations and making a sound commentary. How does that sound?

Spanish: Year 7 is reading their first graphic novel in Spanish. The vocabulary is not basic, but the story and the drawings motivate them to work with it. Besides, the story is very compelling and some of them have finished reading it. I have prepared some worksheets and we read and translated during the lesson, so that they could understand and learn new words. The students enjoyed the lecture of "Gael y la red de mentiras". We thank the donors that made it possible for us to buy this set of books.



Year 8 / Year 9 / Year 10

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Senior School

Year 11 IB Diploma Exchange visit to the GEMS Modern Academy – Dubai

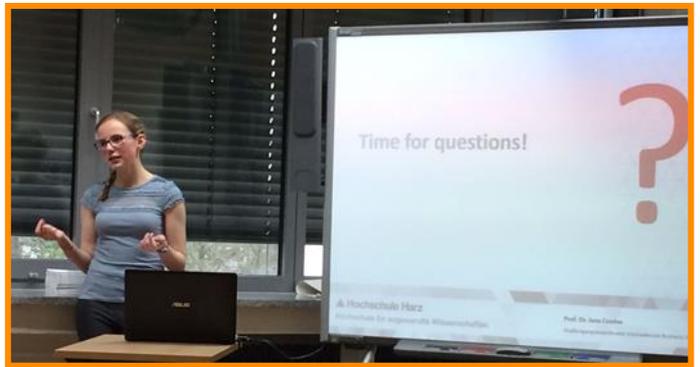


Cultural exchange programs expose students to people from different cultural, religious, geographic and socio-economic backgrounds and in doing so, provide the opportunity for students to develop a greater understanding of diversity – both in their home country and worldwide. They allow students to interact with and learn from people who are different from themselves and to participate in new and unique experiences beyond their own communities. Cultural exchange assists students to develop positive relationships with others, understand a broader range of perspectives, and develop the knowledge and skills needed for participation in our multicultural society.

Our school and especially our IB Diploma Department accepted the invitation from the GEMS Modern Academy–Dubai, not only to visit the U.A.E from 4th–10th March, but work collaboratively and determine the goal/s, content and intended outcomes of their program (IB Diploma), including the learning and social outcomes that they hope to achieve. Goals often change as the program evolves and so programs should be flexible enough to allow for this change and, importantly, incorporate teaching and learning around the value of flexibility within collaborative, inter cultural contexts. This is the beauty of the IB Diploma program.

While all Key Learning Areas may be used to provide a focus for cultural exchange programs, our two schools are focusing on Group 1, Group 3, Group 4, Group 6 and the Core components of the IB Diploma Program like CAS and TOK.

Naresh Seetharam, IBDP Coordinator



Year 11 and Year 12 Former IB Diploma Graduate presents University of Harz

It is always a pleasure to hear from our Alumni of IB Graduates. The IB Diploma students of Year 11 and 12 had the opportunity of knowing more about the courses offered at the University of Harz from our very own IB Alumni graduate, **Jacqueline Mucke** on 3rd April. Jacqueline is a former student of our IB Class of 2016 Diploma batch.

She is currently studying International Management at the University of Harz and she had expressed her desire about presenting her university to our current batch of IB Diploma students. The presentation was well attended by students of Year 11 and 12. Jacqueline explained the merits of being an IB Diploma student and how it helps in your university education, especially the CAS, TOK and Extended Essay components. We plan on inviting more of our IB Alumni in the future from the universities they are currently enrolled at. This clears the myth of the IB Diploma and its recognition by German universities.

Naresh Seetharam, IB Diploma Coordinator

Mathematics SL Learning support through studynova and revisionvillage

IB Diploma students for May 2017 and May 2018 sessions have been introduced to “Studynova” and “Revisionvillage” by their Mathematics SL teacher, Dr.Selvadurai. “Studynova is an easy interface online to interact within Mathematics, Physics, Biology and TOK. Moreover, it’s creator is none other than Mitch Campbell, a Canadian IB teacher living in Denmark for a long time. He offers hundreds of free resources on studynova.com. Additionally, it breaks down the subject matter very simply, making the material easy for the students to absorb. Although most of the online topics are charged, some of the topics are free for students and it is highly recommended in the IB examination preparation process. Our Mathematics SL and TOK teacher Dr.Selvadurai has had an intensive webinar training for using the Studynova portal and administering the “Revisionvillage” topic based exam preparation material. We wish that all students from our IB Diploma group make use of this opportunity which definitely helps them in securing better grades in their final examinations. Thanks Dr.Selvadurai for your engagement and support.

Naresh Seetharam, IB Diploma Coordinator

The links for the above resources are: <https://studynova.com/>
<https://www.revisionvillage.com/>

Indication of source:

S. 2: <http://www.clipartkid.com/good-luck-cliparts/>

Impressum

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Every year the CJD offers 155,000 adolescents and young adults' orientation and prospects for the future. 9,500 employees and many volunteers at over 150 locations offer support, teach training skills and provide education. The Christian concept of the human being linked with the motto "Let no one fall by the wayside" make up the core of our work.