



Newsletter



International School Braunschweig – Wolfsburg



Dear Students appearing for the IGCSE and IB examinations,

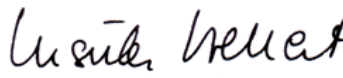
You have already written a couple of the exams. There is no doubt that both the courses – IB and IGCSE – are interesting but at the same time challenging! With your perseverance and hard work, along with the able guidance of your parents and teachers, you have managed the demanding workload, as well as the demands of independent learning and original thinking.

“Being successful in exams and tests is a simple two step process – believe in yourself and back it up with plain old hard work”. We wish you all the very best!

Kind regards,



Arundhati Mukherji
Academic Dean



Ursula Hellert
Head of School

School Life

Farewell

The International School community will miss **Ms Susan Patz**, the Educator of Year 5, who left our school at the end of April. She was looking for opportunities to relocate to bigger cities, that is where she has always lived.

Introduction



My name is **Ann-Marie Baucke**. Some of you might remember me as I have worked here before as a Professional Educator. I now have the opportunity to fulfill the position of the Liaison Coordinator (as substitution for Ms Dermitzel), which I am really looking forward to. I will definitely enjoy working with the international students, the Boarding House and other departments of the CJD Braunschweig. It feels good to be back!•



Inter- House Competitions

The School held its first Inter-House competition before Easter. There were two competitions – **“Who can paint/craft the best Easter egg”** and **“Who can drop an egg the slowest from a height without breaking it!”**

Many students were interested in the competition and started not only to think of how to drop the egg but even came up with very novel ideas on egg decorations! Soon there after, there were many beautifully decorated eggs hanging on the twigs in the lobby. Each one was as beautiful as the other and it was very difficult to decide on who the winners would be. Finally, Samiha (Year 2), Matilda (Year 2), Karol (Year 1) and Kaede (Year 1) won the prizes. They received 50 precious points for their Houses! All participants received 20 points. **Congratulations!**

The Egg drop contest was done on 17th March, from the second floor of the school building. There were as many as 23 participants and all of them had great ideas. The winners were Joshua (Year 4), Edward (Year 2) and Om (Year 3). They also bagged 50 precious points for their Houses and all participants got 20 points. **Well done, children! More Inter-House competitions are on its way!**

Paper plane competition



The school was full of paper planes whizzing past during the entire week and no teacher could stop them! Can you imagine that! In April, the Inter-House competition at school was a paper plane flying competition. Every student got a chance to construct their own paper plane. On 29th April, during the study time, each primary class (Year 1–5) got into action. The planes flew high and low, but the plane that flew the farthest won!

Carol (Year 1), Sophia (Year 2), Mathieu (Year 3), Nilab (Year 4) and Valentin (Year 5) were the winners. A big cheer to the winners and also to all students that took part.

The Primary section wishes all the very best to the Secondary 1 students who are still to hold this competition in their section!

Primary Afternoon Room

What has the primary afternoon room been up to lately?

International Week

During our international week, we ventured into Italy and got a taste of some typical food, crafted Venetian masks, tested our knowledge about the country, its famous people, landscape and much more. We even altered their most favourite sport event, soccer, into our own version of “crab soccer”. **The afternoon room children and professional educators would like to thank Emma for her fantastic presentation about Italy and her mother, Ms Pilloni, for the lasagne and ice cream that we all got to enjoy!**





Competition Week

The children had a whole week of competitive fun and games during our first “House Competition Week”. Whether straw, marshmallow, yoga, puzzle or airplane competition, everyone participated with a lot of team spirit. Our congratulations go out to the “Georg Westermann” house, for collecting the most points during this week! **Great job, everyone!**

Middle School Talent Show



On 11th April we had our secondary talent show. Throughout the Years from 6 to 10, we had 5 participants. Luomeng from Year 10 performed on a Chinese instrument called “Qin”. It was a joy listening to it and everyone could see how to read the notes which Ms Yau kindly showed our assembly attendees. Our jury listened carefully to every performance and had a lot of fun seeing so much talent. For the secondary jury, we had Mr Lewis, Mr Johnson and the CAS students Carlotta and Jennifer from Year 11. Like in the previous talent show, Nicolas from Year 11 was our MC and made the morning more fun. The participants could

win a prize for the entire class, which made the final minutes exciting for everyone. During this time, Max from Year 11, volunteered to show us some magic tricks. The winners were Cosima & Nora from Year 7, who performed a choreography done by Nora and Cosima sang to that. Everyone had a joyful and exciting morning.

Written by CAS Year 11 Marie

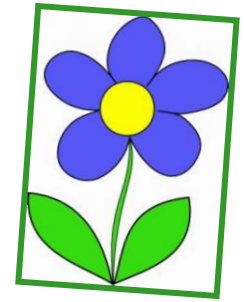
News from the project classes

Basketball

It’s pretty packed in the gym when the basketball training is in session every Monday. Children from Year 3 to Year 6 have an opportunity to learn the game of basketball. They practice their general gross motor skills like running, jumping, balance-control and the game-related skills like throwing, catching or dribbling. At the beginning of each session they start with the warmup and they play different types of tags. The line tag is usually their first and best choice. Players run after their teammates, trying to reach out and tag some of them. Since it is a line tag, everyone is required to run on court lines (the person who is chasing and the people are being chased). There are lots of fun drills that help the kids to master the skills. They will need these skills when they play games afterwards. The session completes with some cooling-down drills.



Marcin Dybka



Information about the classes

RC



The Reception Class is working on the theme of Spring and the Farm. We crafted many activities for the spring season! The children enjoyed going for a nature walk and learned about William Shakespeare's poem 'I wandered lonely as a cloud until I saw a host of daffodils'. In Literacy we focused on the letters f, b, j and z. We used painting and writing activities to highlight our learning for the letters. Our class enjoyed reading the story 'Jack and the Beanstalk', by focusing on the characters setting and events in the story.

In numeracy we are revising addition with the help of songs and beginning to learn subtraction. We learned about symmetrical patterns by crafting butterflies.

In creative development we crafted tulips and different types of flowers.

RC Team

Year 1

Last week Year 1 students visited the "Autostadt". Although many of us have already been there with our families, we still had a lot of fun together. First, we took part in a workshop. We learned a lot about healthy food and why it is important to eat a lot of vegetables and fruits, and less sugar during a day. We were



amazed to learn that there are 7 sugar cubes in only one "Capri Sun" soft drink! After the workshop we were all very hungry. For lunch we had an opportunity to make our own pizza. That was a lot of fun!



In SST, the students constructed Lego Duplo houses in groups. Then they tested different materials like paper, sticks, cloth, slate etc. for the roof. It was amusing.

Year 1 Class Team

Year 2

Our recent day trip to the Autostadt in Wolfsburg was a blast. After listening to the Bremen Town Musicians, we were offered a table piled high with materials from textured paper to glitter glue and special hole-punchers to assemble into our own creative ideas. We especially liked using a machine that looked a bit like a sewing machine, to cut out styrofoam animal musicians. Not only were our minds kept active, our bodies were also in motion on a large indoor play structure. To top it all off we enjoyed our lunch outdoors in the beautiful garden. Everybody had a lot of fun!

Year 2 Class Team





Year 3

Visit to the Autostadt

On 14th April our class visited the Autostadt. We took the train and when we reached our destination, we were welcomed by two people. They greeted us and we then got to learn more about electricity from them. They explained a lot through pictures. Then we had breakfast and after that we did the most interesting thing – we built our own cars out of cardboard! We were divided into groups and each group had a personal guide us. We did everything ourselves under their guidance. The cars were so nice. Later, we were even allowed to have a race with our cars.

Written by Insa and Justus

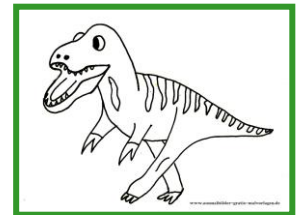
The class team wishes the children the very best for their first Cambridge Progression Test!

Year 4

This term in SST we have learned a lot of new things, such as electricity, states of matter and friction. We had lots of fun building our own electrical circuits. We found out that when we have more light bulbs with one battery, the light becomes dimmer.

In history, we learned about the timeline of the Earth's history. We learned Pangea was a super continent and due to tectonic plate movements, the continents shifted apart. Additionally, we explored the Mesozoic era of the dinosaurs. Every student in our class researched a different dinosaur from the three periods, Triassic, Jurassic and Cretaceous. Some of the dinosaurs were Nanosaurus, Giganotosaurus, Pteranodon.

Year 4 Class Team



Exchange with Kolkata International School



Winter in Spring or Summer in Spring? This was the topic of an interesting discussion between students of Year 4 with their exchange partners at the Vidyanjali International School in Kolkata on 27th April. It is true both the countries had, from meteorological point, spring but in Kolkata temperature was soaring around 40 degrees Celsius and extremely humid! It was unbearable for all! For this reason all schools including theirs had preponed summer vacation and had also rescheduled their

school timings – early begin and by midday school ended! The children mentioned that they had no air conditioners in school but had fans and these were running in full speed to cool the rooms. They had to stay indoors as much as they could.

In Braunschweig it was just the opposite – though spring, temperature was still in single digits and the children mentioned that their parents had to scrape the ice on the glass panes of their cars before driving to school! Joshua even demonstrated the entire winter outfit – thick jacket, gloves, woolly hat and woollen scarf that he wore to school. Both groups felt if only a bit of the heat could be sent to Braunschweig and cool temperature to Kolkata – if only this group could work miracles!!



Year 5

Farewell to Ms. Patz

Sadly, Ms. Patz had to leave at the end of April. However, we have many great memories with her and we will miss her!

Written by the students of Year 5

Year 6 – Year 9

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Year 10

IGCSE Revision Camp for Year 10 – More than Biology, Mathematics and Geography

For the first time in our school's history, we organized an IGCSE Revision Camp for the Year 10 students aiming at an intensive and additional preparation for the IGCSE exams that will start in May. Supported by their subject teachers, students had the chance to revise several topics which are essential for their exams. The classroom was moved to the school yard and we could also enjoy the warm sunshine in the afternoon.

After the challenging workshop sessions we all enjoyed spending the evening (and night) in school, not discussing our exam papers anymore, but having a barbecue, playing soccer, chatting, watching a movie or sitting around the camp fire together. Thanks to everybody in supporting this event – especially to Dr Ms Sengupta, Ms Harms, Dr Mr Schobert and Mr Chan. Without their support, this event would not have been possible to organize.

Anne Köneke (Class teacher)



Senior School

Food-miles: Where does our food come from? IBDP–Geography–CAS combined project written by Ms Dr. Tanusree Sengupta, Geography Faculty, IBDP

The food miles project of Year 11 represents a collaborative–holistic learning approach that seeks to make connections between different areas of learning. The term food–miles denotes a measure of the distance food travels from it's source to the consumer. This can be expressed either in units of actual distance or of the energy consumed during transport (IBO. Geography subject outline, 2009). The project had three main objectives including collection of the relevant data followed by systematic analysis and understanding of the topic and finally to produce visualizations in form of innovative maps and charts and displaying them on the food–mile tree. The CAS component of the project was integrated through 'healthy food sale' to raise fund for the people in need. It also aimed at empowering consumers to make informed choices. Students collected primary data from the field surveys of the selected eateries, fast food chains and departmental stores around the city of Braunschweig. They were very much interested to explore the production–supply pathways of Starbucks, the largest coffee house chain in the world in terms of the

total revenue in 2015. In the end, students were able to appreciate the global connection of the present food industry and became aware of the associated carbon and water footprint. Following are some of the glimpses of the student's own views on this project: 'In our Geography Higher Level IB course, we have been learning about food miles. As a part of the topic 'Globalization', we learned about the impact the food industry has on an economic, environmental and political scale, both in individual countries as well as internationally. To sum up the topic, we created our so-called 'foodmile-tree', which displayed some case studies and related information. In collaboration, we held a healthy food sale in the cafeteria, offering salads, fruit kebabs and whole-grain sandwiches. Overall, it was a fun and educational experience for all of us and we were glad to have the opportunity to share our knowledge with our schoolmates!'

Nicole (Year 11, Geography HL student)

'I was able to grasp the concept of food mile. What really interested me was how one Starbucks coffee comes from 21 different countries which shows how severely connected our world is. Also when buying the ingredients for the salad, I gained insight on how far one vegetable travels to get to our plate. I really think that doing a project like this not only helps you to understand, but also gets you more interested in the topic as well.'

Saya (Year 11, Geography HL student)

Quellenhinweis

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Grafik S. 5: http://www.ausmalbilder-gratis-malvorlagen.de/kostenlose-malvorlagen_dino/dinosaurier_malvorlage.jpg

Impressum

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Every year the CJD offers 155,000 adolescents and young adults' orientation and prospects for the future. 9,500 employees and many volunteers at over 150 locations offer support, teach training skills and provide education. The Christian concept of the human being linked with the motto "Let no one fall by the wayside" make up the core of our work.