

Newsletter



No. 1/2017



International School Braunschweig – Wolfsburg

Dear Parents,

It is mid-February already and we are at the halfway point in the school year! A new semester has begun and things are moving along as we continue in the second semester. We welcome all the new students that have started school this semester. The second Assessment tests are round the corner and all classes are busy with their last-minute preparations; but along with this the fun activities like the Read aloud day, Primary Talent Show event, Carnival Party of the Primary classes, and field trips of different classes will continue in its normal pace. We continue to focus daily on improving student achievement in all areas.

We thank you for your continued support to school!

Kind regards,



Arundhati Mukherji
Academic Dean



Ursula Hellert
Head of School

School Life



Toy Drive on Christmas

The School would like to thank all parents for their generous donations of toys, chocolates and cosmetic items for the less fortunate children. The children were so excited to receive the lovely presents.

You brought happiness and joy to the

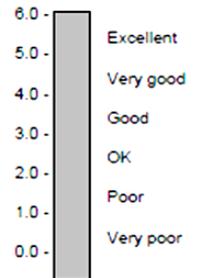
hearts of so many needy and homeless children in the region; supported by the Diakonie e.V. The organisation has expressed their appreciation for the donations. Thank you once again for your kindness and generosity, and for making the "Toy Drive" a huge success! Your help is greatly appreciated! A BIG thank you also to the children and staff who helped wrap the items and create attractive gift packets, which really caught the eye!

Excellent Cambridge Primary Checkpoint Results



Year 6 students sat the Cambridge Primary Checkpoint Tests in English and Mathematics in October 2016. The Cambridge International Examination Board has now issued the results. Our students have reached very good scores; some of them have even gained marks between 5 and 6, which is the highest score possible. The overall

This is what the scores mean:



result in Mathematics is 5.0 (4.9 in 2015), the overall result in English is 3.8 (4.2 in 2015).



Congratulations to our Year 6 Top Performers: Mehak, Rachel, Lars Christoph, Gregor and Valentin.

Anne Köneke, Cambridge Examination Coordinator

Houses

The first Inter-House competition for the school year 2016–17 has ended. The Primary



School was asked to create dioramas with the theme on “Festive days at home”. There were more than 15 participants. Carlos (Year 3, Konrad Koch House) was the first to submit one, which acted as a motivating force for the others to compete! It was, indeed, difficult for the judges to decide on the winners as there were quite a few entries and all of them were very beautiful!

Finally, the three that won were: **Cooper** (Year 3, **Georg Westermann House**), **Kaede** (Year 2,

Konrad Koch House) and Olive (Year 2, **Ricarda Huch House**). Congratulations to the three and to all who participated!



The Middle School had to create a calendar. **Congratulations to Gregor:** you have won 200 points for your House – **Friedrich Gauss**.

Inter-House competitions

Last week (6.2.–10.02.) the Inter-House competitions in the afternoon room were a big hit. All participants thoroughly enjoyed the different activities. The week ended with **Konrad Koch House** bagging the first prize with 545 Points, followed by **Georg Westermann House** with 465 Points, the **Ricarda Huch House** with 445 points and **Friedrich Gauss House** earned 430 Points.

Well done students! Keep up the spirit!

Music Department

Middle school band

Ladies and gentleman, let's welcome our middle school bands: "Ultimate 7", "M4" and "7th Harmony"! In Year 7 music, students are learning to play a lot of instruments: Acoustic/electric/bass guitar, keyboard/piano, drumset/cajon/conga, and the vocal (singer)!

After the intensive instrumental training, students started to form their own band. The first show in music lesson was amazing! Currently, each band has regular rehearsals in our new band room, once or twice a week during break time or study time. One of our bands "M4", have performed at the talent show this month. Bravo!



Middle School Talent Show

On 16th January, a cold and dark Monday morning, we were gathered at the assembly hall and were warmly welcomed by the Talent show master of ceremony, Year 11 Max. Altogether, nine applicants from Year 6 to 10 had performed on the stage: piano, guitar, vocal (solo/group), and a band. Wow!

Year 6 Nila, Mehak, Filippa: Vocal "No Money" by Glantis

Year 7 Erik, Jannik: Band "Hall of Fame" by the script

Year 7 Lena, Piano: "Someone like you" by Adele

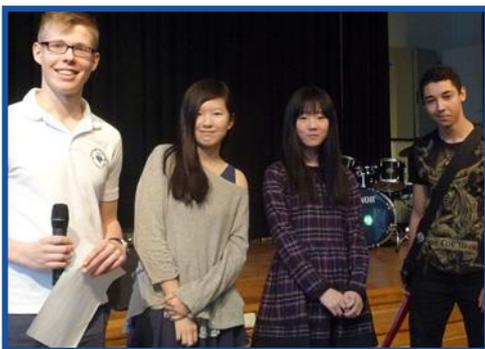
Year 7 Javier, Marc, Corbin: Band "Demons" by imagine dragon

Year 8 Blanche;Piano: "Prelude in C major" by J.S.Bach

Year 8 Cosima, Vocal "Just the way you are" by Bruno Mars

Year 10 Mehul Guitar "Purple Haze" by Jimi Henderix

Our judges were Mr Johnson, Mr Lewis, Year 11 Luca and Ann-Kathrin. They were amazed by the levels and quality our applicants had shown. As they commented, "It's not easy to show up and get onto the stage", "Today I see a different side of you", "Just great! I liked it a lot!"



This year we had two winners, which they both got the same top mark. Congratulation!

Year 9 Catherine & Ling: Vocal "In the same place" Korean Song

Year 10 Gabriel: Guitar/Vocal "I hate everything about you" by

Three Days Grace

Your music made this morning a memorable one. At the end, the audience was encouraged to explore more talent show ideas.

Talent can be anything!

Can't wait to see more applicants next year.

Art department

Visit at the HBK

December 24th, we visited the exhibition of modern art at HBK with our art teacher, Ms Iris Selke. There we had a chance to observe different types of 21st century art. The exhibition had presented: Graphics, Photography, Sketches, Sculpture and Installation etc.



We had a chance to meet two of the artists and discuss their works. Most of the work had deep hidden meanings and provocation under text. One of the artists was explaining to us the meaning of one of his works and we had a discussion about the meaning of art in today's time. Moreover, Anton Soloveychik, acquainted with Ms Selke, who took part in the organization of the exhibition, had invited us to visit him another day and have a conversation about works set out there and art in general.

The works impressed us with their creativity, used material and ideas of art. With some of the works, Sasha and I had difficulties with understanding the meaning. We hope that one-day the chance of discussing those work will come, and all the questions will be answered.

Written by Alexandra, Year 11 and Diana, Year 10

Anton Ulrich Museum review



On 30.11.2016, Years 9 and 10 went on a trip to the Braunschweiger Kunst Museum. We were split into 2 groups. One group was for English speakers and the other for German speakers. I myself was in the German speaker group but we spoke English anyways.

At the beginning of the exhibition, a tour guider brought us to the first floor and showed us a selection of beautifully painted paintings. I

especially remember one picture. It had a lot of animals drawn on it. This wonderful drawing was full of color and Happiness.

After that, we had a short break, in which we could eat our snacks, and talk to each other .

When the break was over, we were able to walk around the museum freely, and explore the other floors. While walking, we had to choose any object and make a sketch of it. I drew a golden ring, with a green emerald in the middle of it.

Written by Ben, Year 10

Going to the art museum was both a beautiful and eye opening experience for me. The interior design and overall atmosphere was very calming. Stepping into the rooms filled with portraits was like stepping into a time machine; it felt like I went back in time to the 17th century

Written by Leyla, Year 9

Upper Primary (Years 3–5)

On 24th and 26th January Year 4 of Hans Georg Karg Primary School visited our school and took part in lessons in Year 4 and 5. It was an exposure for them to get a glimpse of learning in English and for our students the experience of learning with a large class size, making new friends and doing group work etc. with children from another school.

The students of the Karg Schule greatly enjoyed their new experience of attending lessons and speaking only in English at the International School! Thank you students for being nice and helpful hosts and also a big thank you to the staff members for the interesting lessons and activities offered on this day.

Middle School (Years 6–10)

After introducing the new Cell Phone Policy to the Middle School, students enjoy their new freedom during the breaks. Please be aware of the new rules and obey Red and Green Zones in school to avoid confusion.



RC/Year 1 Afternoon Room



The afternoon room children started off the year by making their own cute bird feeders to hang up at home. They put a lot of effort into creating and finishing their work of art, to hang up at home. They also got their fingers into a sticky situation by using glue and wool to make their own heart decorations for Valentine's Day. Some of their hearts were made into necklaces or for hanging on the windows and some others were even made for nice cards!

Primary Afternoon Room



At the Afternoon room, we celebrated the Chinese week with a variety of topics. On Monday, there was a presentation in which we learned about the culture and other important topics. Tuesday, we did some typical Chinese crafting, and Wednesday was especially nice, since Ms. Yau was kind enough to play some Chinese language songs and music! Thursday, we learned the basics of Tai Chi. On Friday, we did some cooking and really enjoyed the food. All in all, it was an interesting experience to learn about a fascinating culture!

Ping-pong-MANIA is here!



Ping-pong-MANIA is a table tennis tournament in the form of a league. It is offered to all students from the Secondary section (Years 6 and up) and to staff members. All players who have signed up for this ping-pong tournament were divided into 6 groups/pools. The first round is a pool play in the form of round robin, where each player plays each other twice (a match and a re-match). Players accumulate points and based on the number of points, they

are being ranked. The top two teams from each group and the four best 3rd places overall, will advance to the next round, which is a playoff round. That playoff is a single elimination that means only the winners will stay in the tournament and move up. One will need to win 3 matches in a row to make it to the final round and have a chance of winning the Champion's title. The games are played during the breaks. It also is an opportunity for the kids to work on their gross motor skills like balance and coordination just to name a few. The kids can also improve their reflexes. The idea is to promote sport activities, however, the biggest advantage is offering the students a healthy way of spending free time. The finals are planned to be played after Easter break and the winners will be rewarded with points for their Houses. [Marcin Dybka](#)

Introduction

My name is Christoph Oetken and I am a new teacher for mathematics at the International School Braunschweig - Wolfsburg. Last year I moved from Oldenburg to Braunschweig, because I play American Football for the New Yorker Lions. I am looking forward to work with your children.



We are proud of you, Alina!

Performing a Salto, several back-handsprings on the floor and a lot of other difficult exercises on each apparatus, Alina won first place in a Gymnastics Competition in Braunschweig.

Information about the classes

RC

We would like to wish you all a fabulous and successful New Year. The Reception Class has started the New Year with great enthusiasm and motivation. We are looking forward to spending a great year together.



In Literacy we have focused on the letters Oo, Gg and Uu. We enjoyed learning about our new letters with creative reading and writing activities. We read the stories 'The Three Billy Goats Gruff', 'Rapunzel' and are getting ready to prepare for our Fudgy Fruit Crumble to match the letter Uu! We also learned about rhyming words such as 'Chocolate Moose for Greedy Goose!' In Numeracy we are learning to highlight the importance of 2D and 3D shapes. We crafted a booklet for 2D shapes with a song. The Reception Class is now beginning to recognize the 3D shapes by playing games. In addition to shapes we learned to recognize numbers in the environment and by singing songs such as 'Ten in Bed'.

In Second Step we are learning about the importance of friendship and caring. We are excited about preparing heart baskets for our friends with messages of love!

Year 1

This term we are exploring the topic "Toy Story". In SST, students investigated different properties of toys and grouped them based on similarities. Students also had a look at how toys have changed over time and learned about the toys that their parents played with. As a special event, every student brought his/her favorite toy to school and described it during show and tell. Next, Year 1 is going to find out where in the world toys are made and how seasons affect the toys that they use to play with outside. Very exciting!



Year 2

Did you know that spelling tests can be fun? In Year 2 we look forward to our tests because we created our own special "Spelling Dance"! We are always excited to perform the dance with Mr. McCaw. On top of that, he has promised to buy the whole class ice cream if at least 10 students get a stamp for excellent performance on the test. We will be working hard to achieve that goal!



Year 3

Year 3 wished Ms Beckmann farewell for now and welcomed Mr Macholz as their new Class Teacher.

Mr Macholz will also be teaching English, Guided Studies, Art, and EMR for Year 3. The class also welcomed Ms. Kulkarni as their new SST teacher and Ms Mukherji as their new Maths teacher!

Last month during our EMR lessons we learned about the American Civil Rights activist Reverend Doctor Martin Luther King, Jr., whose birthday is celebrated as a national holiday in the U.S. in January. Students were introduced to Dr. King via a biography about his life, including his childhood and upbringing, his education, and his work as a leader in the Civil Rights movement, especially the concept of non-violent resistance. In addition to learning about Dr. King in EMR, students coloured portraits of him during Art lessons, and also decorated pictures depicting the famous march in Selma, Alabama.

When asked what they learned about Dr. King, Elin wrote: "I learned that he was an African-American man and a nice person. He worked hard so that all people would be treated equally." David wrote: "He was a minister and a man who won the Nobel Peace prize. He made peace between white people and people of colour." Students were surprised and challenged by the idea that all people were not always treated equally. They are a curious and intelligent group, and we look forward to more stimulating topics and discussions in EMR!



Year 4

Year 4 warmly welcomes Isaac and Tobias to their class community.

We hope to make our daily class life even more fun and interesting with you in the team!



Year 5

Having celebrated New Year and enjoying the break, Year 5 came back to school refreshed and ready to work...

In EMR, we learned about Chinese New year which this year was on 28th January. We found out that children in China get a lot of money and families go out and spend time together at dinner. The dinner usually consists of dumplings and lots of other nice stuff. The families also set off a shedload of fireworks or go to the cinema or park.

In the lesson we decorated the classroom with paper lanterns and pictures to illustrate this year as being the year of the rooster.





Year 6

Year 6 were delighted to welcome three new students to our class. That's quite a super addition considering the small size of the Year 6 class. The students are: Maryama and Filsan from Somalia and Lolo from South Africa. Year six are very happy to have them join our class and we wish them a smooth start at our school!

Year 7

It is a well-known fact that one of the factors for students' success in school is a dedicated study space that is available to the students. The bigger the classroom the better for all. Teachers can organize their lessons in a better way, for instance by making students work in groups and allowing the groups to move around. On the other hand, students make feel more comfortable if they have more space all around them. Year 7 students are very happy because of the new classroom they have now!



Year 8



The students from Year 8 were very excited because of the exchange and most of them have answered the letter written by their guest students. On 9th Dezember, 2016 the students from Badalona arrived in Hannover. They were picked up by the host families and spent the weekend together. The host families had planned interesting activities in and around Braunschweig and some families

visited Berlin. The following week they had many activities like visiting the Autostadt, the Harz Mountains, the Christmas Market in Goslar, a City-Tour conducted by Mr Berger and of course, school lessons. On Friday, before they left to the airport, there was a delicious farewell breakfast, which many parents donated cake, cheese, fruits and salad. As the vans were waiting to take the students to the airport, many students could not restrain the tears; hugs and kisses were exchanged. Now, our students are expected in Badalona to enjoy a new learning experience.

Ms Ketzler

Year 9

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Year 10

Year 10 students are getting ready for their IGCSE exams. They are working on papers from previous years and revising topics. There is still a lot of work to be done, and everybody tries his/her best to cope with the challenge. Teachers are supporting with extra tutoring hours during Study Times to prepare the students for the IGCSE exam session in May. Oral components will already take place before the Easter vacation, so there are many fields to work on. Plan your time and tasks carefully to make the best out of it!



Anne Köneke

Senior School

Learning Geography through Field Work:

McDonald's Vs. Burger King study project

One of the prime teaching approaches to IBDP Geography is student's self-exploration and learning from the real world experiences. The role of a teacher in this case, is primarily of a guide and supervisor rather than a conventional classroom instructor. Experiences all over the world show that students truly enjoy applied-pragmatic approach of learning and are able to produce much better. One such applied learning project has recently been materialized in the higher-level geography course on Globalization. The project was designed to verify the absorption level of the classroom teaching on the theoretical aspects of globalization, consumer culture and creation of brands. **Higher-level Year 11 students** were asked to perform a short fieldwork based study comparing two first food giants McDonald's and Burger King, based on their business strategies and global spread. According to the recent 2016 Statista data, the first food empire of McDonald's with 35000 restaurants spans over 120 countries and accounts for 20% of the market share in the global fast-food industry while Burger King with 4% of the global market share in this sector which operates 15000 stores in nearly 90 countries. Students were asked to perform product and customer based surveys in two of the outlets of these companies located in Braunschweig main station and to justify their findings. On the basis of the field data interpretation, students were able to conclude that the growth and global spread of these two companies are largely based on their franchise model, affordable pricing, innovation and attractive advertising, targeting particularly youth and women customer segments. Both the companies are trying to operate at the local levels with global flair. Students were clearly able to point out that McDonald's success story is principally based on its innovative experimentation and aggressive growth strategies.



Dr. Tanusree Sengupta, IBDP Faculty and Examiner

Visit of biotechnological school lab (BioS) – DNA on the tanning bed



The **Year 11 Biology Higher Level class** went to a one-day course of the Biotechnological School Lab (BioS) Braunschweig. This department was built in 2002. Students can learn and experiment different techniques about biotechnology there. Dr. Susanne Hauswaldt gave us a few lectures about the effects of UV light on DNA. In the lab, we first

extracted plasmid DNA from the bacterium *E. coli*. Then we exposed the DNA under UV light for different times and last we checked the results by running an agarose gel electrophoresis. This visit was fascinating and it is related to our current IB biology syllabus. We had a chance to have a closer look into a professional equipped biotechnology lab. Furthermore this interesting trip deepened our knowledge about molecular biology.

Written by Astrid

Last minute impressions

FIT FOR FUTURE: Tambour workshop – Fun and workout...!



A big thank you to the
United Kids Foundation!



Indication of source (S.8):

http://www.wpclipart.com/people/children/children_3/children_playing.png.html

Impressum

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The CJD Braunschweig is an institution within the Christlichen Jugenddorfwerk Deutschland e.V. (CJD) – 73061 Ebersbach – Teckstr.23 – www.cjd.de

Every year the CJD offers 155,000 adolescents and young adults' orientation and prospects for the future. 9,500 employees and many volunteers at over 150 locations offer support, teach training skills and provide education. The Christian concept of the human being linked with the motto "Let no one fall by the wayside" make up the core of our work.